

### III. VOCABULARY IN USE

These exercises can be used as part of homework or in class.

**Exercise A** Find 10 words, or more?

A	J	R	N	A	E	D	A	T	B	J	D	L	J	J	Q	Y	U	A	L	L
V	A	N	A	L	J	U	I	I	J	A	L	I	S	A	T	U	J	M	O	U
A	C	O	M	M	O	D	I	T	Y	I	E	P	U	Q	T	O	I	F	T	H
J	H	U	F	R	F	B	J	S	B	Z	J	R	E	O	T	E	U	C	O	I
C	K	I	C	T	E	G	E	S	E	J	E	O	D	L	P	O	E	X	P	O
Z	C	Z	X	M	T	A	M	S	R	E	P	F	A	M	I	N	E	A	U	I
Q	J	Q	A	D	N	J	C	V	Q	U	D	I	K	H	M	B	J	G	E	H
J	E	J	G	L	O	B	A	L	I	S	A	T	I	O	N	O	E	E	A	I
Z	E	R	K	A	K	R	P	N	A	Z	E	A	K	P	A	Y	A	R	A	U
A	Z	J	F	X	N	F	I	H	S	S	J	M	V	P	O	R	J	A	A	O
Q	B	A	A	L	X	L	T	D	S	H	S	F	V	O	A	A	U	M	U	L
Q	T	E	D	E	R	K	A	K	J	Z	P	C	L	N	T	M	O	F	P	U
U	F	R	S	H	T	A	L	A	X	A	J	X	X	E	O	F	R	C	J	R
H	D	H	P	U	B	L	I	C	V	S	K	A	J	N	T	C	D	X	O	J
P		D	D	F	O	R	S	F	V	J	R	G	O	T	O	D	O	A	P	J
A	C	T	I	V	I	S	T	A	L	I	S	A	I	S	T	T	R	G	O	I

## Exercise B

*Cloze summary. The following text is an excerpt of a transcript of Vandana Shiva's lecture on BBC (2000). Read it quickly through.*

Women who produce for their families and communities are treated as 'non-productive' and 'economically' inactive. The devaluation of women's work, and of work done in sustainable economies, is the natural outcome of a system constructed by capitalist patriarchy. This is how globalisation destroys local economies and destruction itself is counted as growth.

And women themselves are devalued. Because many women in the rural and indigenous communities work co-operatively with nature's processes, their work is often contradictory to the dominant market driven 'development' and trade policies. And because work that satisfies needs and ensures sustenance is devalued in general, there is less nurturing of life and life support systems.

The devaluation and invisibility of sustainable, regenerative production is most glaring in the area of food. While patriarchal division of labour has assigned women the role of feeding their families and communities, patriarchal economics and patriarchal views of science and technology magically make women's work in providing food disappear. "Feeding the World" becomes disassociated from the women who actually do it and is projected as dependent on global agribusiness and biotechnology corporations.

*Now that you have read the text, fill in the gaps without looking at the original. This is individual work. Do it carefully in 15 min.*

Women who 1. \_\_\_\_\_ for their families and communities are 2. \_\_\_\_\_ as 'non-productive' and 'economically' inactive. The 3. \_\_\_\_\_ of women's work, and of work done in sustainable economies, is the natural outcome of a system constructed by 4. \_\_\_\_\_ patriarchy. This is how 5. \_\_\_\_\_ destroys local economies and 6. \_\_\_\_\_ itself is counted as growth.

And women themselves are devalued. Because many women in the rural and 7. \_\_\_\_\_ communities work co-operatively with nature's processes, their work is often contradictory to the 8. \_\_\_\_\_ market driven 'development' and trade policies. And because work that satisfies needs and ensures 9. \_\_\_\_\_ is devalued in general, there is less nurturing of life and life support systems.

The devaluation and invisibility of sustainable, regenerative production is most glaring in the area of food. While patriarchal division of labour has 10. \_\_\_\_\_ women the role of feeding their families and communities, patriarchal economics and patriarchal views of science and technology magically make women's work in providing food 11. \_\_\_\_\_. "Feeding the World" becomes disassociated from the women who actually do it and is projected as 12. \_\_\_\_\_ on global agribusiness and biotechnology corporations.

### Exercise C

Pair work

#### Student A: Thirst

Vocabulary repetition. Don't tell your partner the word on your list. You have to explain what the word means in such a way that your partner will guess the word. Give examples from the film.

1. privatization
2. \_\_\_\_\_
3. globalisation
4. \_\_\_\_\_
5. free trade
6. \_\_\_\_\_
7. profit
8. \_\_\_\_\_
9. commodity
10. \_\_\_\_\_
11. Americanization
12. \_\_\_\_\_
13. developing countries
14. \_\_\_\_\_
15. ownership
16. \_\_\_\_\_
17. private
18. \_\_\_\_\_

#### Student B: Thirst

Vocabulary repetition. Don't tell your partner the word on your list. You have to explain what the word means in such a way that your partner will guess the word. Give examples from the film.

1. \_\_\_\_\_
2. liberalisation
3. \_\_\_\_\_
4. capitalist
5. \_\_\_\_\_
6. activists
7. \_\_\_\_\_
8. opponent
9. \_\_\_\_\_
10. famine
11. \_\_\_\_\_
12. diversity
13. \_\_\_\_\_
14. public
15. \_\_\_\_\_
16. multi-national corporations
17. \_\_\_\_\_
18. industrialised countries